**Vocabulary Review – Station #1**

At this station you will complete a series of events to eventually get a (small) reward. In order to advance to the next level, you will have to prove to Miss Diem that you know some of your vocabulary words from chapters 1-5 of *The Giver*. You have Mission #1.

**Chapter 5 – Station #2**

At this station you will read chapter 5 of *The Giver* with Mrs. Overman. Make sure you pay attention – we will not listen to this chapter. ☺

**Journal 2 – Station #3**

Answer the following prompt in your journal – make sure you use at LEAST six sentences!

Prompt: The society uses many terms that we are not familiar with. One of these terms is release. At this point in the novel, what do you think release means? Is it a good thing or a bad thing? Why are they so afraid of it? Use evidence from the text to support your argument!

**Making Predictions Using Foreshadowing – Station #4**

Complete the worksheet as a group or individually, first. MAKE SURE YOU PUT YOUR NAME ON IT OR YOU WILL NOT GET CREDIT. Then, make a prediction using some of the foreshadowing already in place in the novel.

**Whattya Know? – Station #5**

Complete this game on *The Giver* to prove that you are paying attention. Miss Diem will help you – but remember that she will not answer questions for you! ☺

**Comparing – Station #6**

Complete the Venn Diagram on the board comparing Schuylkill Valley Middle School (and the surrounding areas) and the community in *The Giver*. Once Miss Diem checks your work on the board, copy down the correct answers onto the paper copy.