

## Station Rotation

April 12, 2013

Today was a creative day because I got to do stations with the students. They (for the most part) seemed really receptive to the idea. Each station had a different purpose and objective that I tried to achieve in a more creative way.

Station 1: This was a vocabulary review station. I had the students complete “missions” that proved they knew the definitions of the words. This was a “fun” station where they got to build things, sing to me, do push-ups, and act but it also proved that they do know the material.

Station 2: At this station they read a chapter with us. We were wary of reading this as a class or aloud because it has some controversial topics that I feel we needed to address in a small group situation.

Station 3: This station gave them a chance to write a journal response for chapters 3-4 so that I could see how well they are understanding and grasping the novel.

Station 4: This station was about foreshadowing and predicting. I had the students first do a worksheet on foreshadowing, and then I had them make crystal balls and write their predictions on them. I plan on displaying their predictions around the room.

Station 5: At station five I had them play a SmartBoard game to prove they understood the first five chapters of the novel. I then had them preview the vocabulary for the next few chapters of the book.

Station 6: At station six, the students completed a Venn Diagram to compare the community in *The Giver* to their own communities in Leesport. They did this on the board and then wrote it down on a worksheet.

Overall, I think this went very well and helped me understand where students are in terms of understanding the novel.