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EDU346

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Classroom Guidelines

In this classroom we…:

1. **…are a team.**

I think this is probably the most important guideline. So much of classroom work depends on the relationship between the teacher and the students as well as the relationships between the students. It is important to students to realize that we are a team that works together, and can sink together as well. Under this rule, common parts of being a member of a team will be explicated such as: participation, attendance, and trying our hardest. The “team” philosophy will helpfully create a classroom that works together in a way that allows each student to reach his or her potential, and also helps with the next rule:

1. **…respect each other.**

Respect is a huge part of the social strata of an American high school. Far too many students do not perform at their best because they are not receiving the respect they need in school. Students are to respect each other completely despite differing abilities, races, religions, beliefs, sexualities, physical appearances, socioeconomic statuses, and languages. Each class will make their own definitions of respect during the first week of classes. The definition is, of course, malleable throughout the year as situations arise. Students will also understand that respect does not only pertain to people, but to the materials of the teacher and other students, the classroom, and the district. My classroom will have a zero tolerance bullying policy for everyone.

1. **…create.**

My biggest pet peeve in both high school and college academia is plagiarism and using online sources as the crutch of many projects. So, by making a rule that “we create”, I am essentially ending any tolerance of the above. I will stress that the internet is a great sources for ideas, but plagiarism results in an instant zero. Students often understand that this is true for papers and projects, but they do not realize it is still a rule for homework and in class assignments as well.

Overall, I think it important to note that I include myself with the rules of the classroom. I don’t want students to think that I am exempt from rules. Too often, I saw teachers who didn’t respect everyone or who weren’t prepared at the start of class. Of course there are extreme cases, but I will try not to hold a double standard for myself and the students. What I expect them to do, I should carry out as well.